

**LAKES ENTRANCE PRIMARY SCHOOL COUNCIL – OSHC**

**CHILD SAFE ENVIRONMENT POLICY**

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| **PURPOSE** That Lakes Entrance Primary School Council Outside of School Hours Care (OSHC) complies with Child Safety Standards and requirements in order to provide services that ensure the safety and wellbeing of all children and young people. To make clear the expected behaviour of all Lakes Entrance Primary School Coucil OSHC employees and volunteers to keep children safe from abuse**SCOPE** |

* All staff, including causal relief staff and volunteers
* All students attending the Lakes Entrance Primary School Council OSHC service

**Policy**

Lakes Entrance Primary School Council OSHC is committed to:

The safety and wellbeing of all children and young people. All Lakes Entrance Primary School Council OSHC employees and volunteers have a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the safety and wellbeing of all children and young people is at the forefront of all they do and every decision they make.

Lakes Entrance Primary School Council OSHC has a zero tolerance for child abuse and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures.

* We are committed to the safety, participation and empowerment of all children and young people.
* We support and respect all children, employees and volunteers and have legal and moral obligations to contact authorities when we are worried about a child’s safety and we follow these obligations rigorously.
* Our Lakes Entrance Primary School Council OSHC is committed to preventing child abuse and identifying risks early and removing and reducing these risks
* Lakes Entrance Primary School Council OSHC complies with Child Safe recruitment practices for all staff and volunteers.
* Our Lakes Entrance Primary School Council OSHC is committed to regularly training and educating our employees and volunteers on Child Safe Standards, as per Regulation 84 of the Education and Care Services National Regulations 2011 (National Regulations)
* We value diversity and do not tolerate any discriminatory practices
* We are committed to the cultural safety of all children from culturally and/or linguistically diverse backgrounds
* We ensure that children with a disability are provided with a safe environment
* We have specific policies, procedures and training in place that support our leadership team, employees and volunteers to achieve these commitments.

**Child Safe Standards**

The Child Safe Standards (the Standards) are compulsory minimum standards for all organisations that provide services to children. [Insert school name] OSHC has a responsibility to uphold all the below listed Child Safe Standards, which are current as of April 2021:

* **Standard 1**

Strategies to embed an organisational culture of child safety, including through effective leadership arrangements

* **Standard 2**

A child safe policy or statement of commitment to child safety

* **Standard 3**

A code of conduct that establishes clear expectations for appropriate behaviour with children

**Standard 4**

Screening, supervision, training, and other human resources practices that reduce the risk of child abuse by new and existing personnel

* **Standard 5**

Processes for responding to and reporting suspected child abuse

* **Standard 6**

Strategies to identify and reduce or remove risks of child abuse

* **Standard 7**

Strategies to promote the participation and empowerment of children

Lakes Entrance Primary School Council OSHC must ensure that policies and practice remain up to date with any changes in the Child Safe Standards by regularly reviewing the Standards.

## Children

This policy is intended as a basis to empower children who are vital and active participants in our organisation. We involve them when making decisions, especially about matters that directly affect them. We listen to their views and respect what they have to say.

We promote diversity and tolerance in our OSHC and people from all walks of life and cultural backgrounds are welcome. In particular, we:

* Promote the cultural safety, participation, and empowerment of children of Aboriginal and Torres Strait Islander descent
* Promote the cultural safety, participation and empowerment of children from culturally and/or linguistically diverse backgrounds
* Ensure that children with a disability are safe, have a voice and can participate equally
* Ensure gender diversity, and that Lesbian Gay Bisexual Transgender and/or Intersex (LGBTI+) students & family’s needs are reflected throughout this document.

**Employees and Volunteers**

This policy guides our employees and volunteers on how to behave with children in our organisation.

## All employees and volunteers must agree to abide by our Code of Conduct which specifies the standards of conduct required when working with children. All employees and volunteers, as well as children and their families, are given the opportunity to contribute to the development of the Code of Conduct.

## Training and Supervision

## Training and education are important to ensure that everyone in our organisation understands that child safety is everyone’s responsibility.

The School Council aims for all employees and volunteers (in addition to parents/carers and children) to feel confident and comfortable in discussing any allegations of child abuse or child safety concerns. We train our staff and volunteers to identify, assess and minimise risks of child abuse and to detect potential signs of child abuse.

We also support our employees and volunteers through ongoing supervision to: develop their skills to protect children from abuse; promote the cultural safety of Aboriginal children; promote the cultural safety of children from linguistically and/or diverse backgrounds, gender diversity and LGBTI+ student safety, and promote the safety of children with a disability.

New employees and volunteers will be supervised regularly to ensure they understand our organisation’s commitment to child safety and that everyone has a role to play in protecting children from abuse as well as checking that their behaviour towards children is safe and appropriate (please refer to this Lakes Entrance Primary School Council OSHC code of conduct to understand appropriate behaviour further). Any inappropriate behaviour will be reported through appropriate channels, including the Department of Health and Victoria Police, depending on the severity and urgency of the matter.

## Privacy

All personal information considered or recorded will respect the privacy of the individuals involved, whether they be employees, volunteers, parents or children, unless there is a risk to someone’s safety. We have safeguards and practices in place to ensure any personal information is protected. Everyone is entitled to know how this information is recorded, what will be done with it and who will have access to it.

**Reportable Conduct Scheme**

The School Council will fulfil our legal obligations as required by the Reportable Conduct Scheme i.e. reporting behavior that causes significant emotional or psychological harm or significant neglect. This is conduct that encompasses physical harm, sexual offences and sexual misconduct.

Employees working with children with disability and in the early years are required to notify Victoria Police if they have immediate concerns for a child’s safety. In relation to responding to incidents, disclosures and suspicions of child abuse they should follow the PROTECT guidelines for reporting such incidents.

**Risk Management**

Risks always exist for children. As an organisation we undertake to do all that is in our power to reduce the risk of children being harmed e.g. rigorous recruiting practices and checks, examining activities and services and making them as safe as possible and being proactive to reduce the likelihood of risk.

**Policy Review**

The Policy will be reviewed every 12 months. The ongoing monitoring and compliance to this policy will be overseen by Nominated Supervisor, Lakes Entrance Primary School Council OSHC and Person with Management or Control of the Service where practical. Feedback from Quality Assessment and Regulation Division (QARD), received through the assessment and rating process and/or compliance visits will inform this policy review. Feedback from stakeholders, e.g. parents, school community etc. will also inform policy updates and review.

**Legislation and Standards**

* [PROTECT](https://www.education.vic.gov.au/about/programs/health/protect/Pages/default.aspx?Redirect=1) Guidelines for reporting
* [Reportable Conduct Scheme](https://www.education.vic.gov.au/childhood/providers/regulation/Pages/reportableconduct.aspx)
* Quality Assessment and Regulations Division ([QARD](https://www.education.vic.gov.au/childhood/providers/regulation/Pages/default.aspx))
* [The Commission for Children and Young People](https://ccyp.vic.gov.au/)

**Staff Acknowledgement**

I acknowledge:

* receiving the Child Safe Environment Policy;
* that I will comply with the policy; and

that dependent on the seriousness of any breach there may be disciplinary consequences if I fail to comply, which may result in the termination of my employment.

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| Your Name:  |  |
| Signed:  |  |
| Date:  |  |
| Lakes Entrance Primary School Council OSHC  | Date: |

**Review Date**: April 2022

**Signed:**

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**Principal School Council President**

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| Ratified by School Council | Date: 11 /05/ 2021  | Signed:  |